

Peer-Reviewed Research Support for Renaissance Learning Tools

As of July 2010

Reading

ACCELERATED READER

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READ NOW POWER UP!

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STAR EARLY LITERACY

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Mathematics

ACCELERATED MATH

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Ysseldyke, J., Spicuzza, R., Kosciulek, S., & Boys, C. (2003). Effects of a learning information system on mathematics achievement and classroom structure. *Journal of Educational Research, 96*(3), 163–173.

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MATHFACTS IN A FLASH

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Multiple Product

ACCELERATED READER AND ACCELERATED MATH

Holmes, C. T., Brown, C. L., & Algozzine, B. (2006). Promoting academic success for all students. *Academic Exchange Quarterly, 10*(3), 141–147.

Nunnery, J. A., & Ross, S. M. (2007). The effects of the School Renaissance program on student achievement in reading and mathematics. *Research in the Schools, 14*(1), 40–59.

Yeh, S. S. (2010). The cost-effectiveness of 22 approaches for raising student achievement. *Journal of Education Finance, 36*(1), 38–75.

Yeh, S. S. (2010). The cost-effectiveness of NBPTS teacher certification. *Evaluation Review, 34*(3), 220–241.

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- Yeh, S. S. (2009). Class size reduction or rapid formative assessment?: A comparison of cost-effectiveness. *Educational Research Review*, 4(1), 7–15.
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Hardware

NEOs

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