

Reading Practice TOPS Report for Matthew Bosley

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AR Best Practices recommend using the TOPS Report to communicate goals, identify problems, and celebrate success with students and parents.

School: Oakwood Elementary School
Class: Grade 4 (Adams)

Teacher

What I Read	How I Did
<p>Allosaurus (Dinosaurs) by Michael P. Goecke</p> <p>ATOS BL^a: 2.7</p> <p>Quiz Number: 55459 F/NF: Nonfiction Quiz Date: 12/3/2010 1:01 PM Word Count: 600 Interest Level: Lower Grades (LG) TWI: Read Independently</p>	<p>Correct: 5 of 5 ●●●●● <i>Terrific, Matthew!</i></p> <p>Points Earned: 0.5 of 0.5</p> <p>Percent Correct: 100%</p>

Printed after each quiz, the TOPS Report gives Matthew immediate, personalized feedback on this quiz.

My Progress in 2nd Quarter 11/04/2010 - 12/03/2010 (45% Complete)	
<p>Average Percent Correct: 96.0%</p>	<p>Points Earned: 4.2</p> <p>55.3% of Goal</p>
<p>Average ATOS BL: 2.8</p>	<p>Marking Period Totals</p> <p>Quizzes Passed: 5 Quizzes Taken: 5 Words Read: 26,732</p>

Easy-to-read graphics help Matthew understand his progress toward goals for the marking period.

My School Year Summary 9/1/2010 - 6/10/2011 (36% Complete)		
Average Percent Correct: 91.7%	Quizzes Passed: 12	Last Certification: Super Reader
Points Earned: 9.9	Quizzes Taken: 12	Date Achieved: 10/10/2008
Average ATOS BL: 2.9	Total Words Read: 69,335	Certification Goal: Super Reader (2)

Matthew's ATOS BL (book level) goal helps him choose books at an appropriate book level to optimize success.

Monitor
Comments:

Teacher

^aATOS BL: ATOS Book Level