

School: Oakwood Elementary School

Reporting P

As an instructional planning tool, this report provides detailed information on the students' development in 9 literacy sub-domains and early numeracy.

Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Class

Sort By: Last Name

Class: Mrs. Rowley's Class

Student	Age (yrs)	Test Date	GP	SS	Est. ORF ^a	Sub-Domain Scores										Literacy Classification
						AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	
Bischel, Corey	6.3	09/08/11	1.02	443	0	43	51	53	20	22	15	27	18	13	37	Early Emergent
Brunner, Kathy	6.4	09/08/11	1.02	577	10	69	75	77	41	44	34	47	39	31	61	Late Emergent
Carter, Lisa	6.4	09/08/11	1.02	475	0	50	58	60	25	27	19	32	23	17	43	Early Emergent
Estada, Robert	6.4	09/08/11	1.02	413	0	36	43	44	15	17	11	22	13	10	30	Early Emergent
Garcia, Maria	6.5	09/08/11	1.02	570	9	67	74	76	40	43	33	46	38	30	60	Late Emergent
Hill, Jeffrey	6.6	09/08/11	1.02	698	26	84	88	89	61	65	56	65	61	52	79	Transitional
Jones, Tom	6.0	09/08/11	1.02	618	15	74	80	81	47	51	41	53	46	37	68	Late Emergent
Kruegar, Brendan	6.2	09/08/11	1.02	466	0	49	56	58	23	26	18	31	21	16	41	Early Emergent
Morales, Rebecca	6.6	09/08/11	1.02	721	30	86	90	91	65	69	60	69	65	57	82	Transitional
North, Stephanie	6.3	09/08/11	1.02	508	0	57	65	66	30	33	24	37	28	21	49	Late Emergent
Pulido, Luis	6.8	09/08/11	1.02	608	15	73	79	80	46	49	39	52	44	36	66	Late Emergent
Rollette, Peter	6.0	09/08/11	1.02	381	0	27	33	34	11	12	8	17	9	6	23	Early Emergent
Schumann, Pamela	6.1	09/08/11	1.02	734	32	88	91	92	68	71	63	71	68	59	84	Transitional
Smith, Debra	6.0	09/08/11	1.02	524	2	60	67	69	32	35	26	39	30	23	52	Late Emergent
Turner, Kenneth	6.2	09/08/11	1.02	740	34	88	91	92	61	69	64	72	69	61	85	Transitional

Use to group students to differentiate instruction.

Score Definitions

GP: Grade Placement

SS: Scaled Score

AP: Alphabetic Principle

CW: Concept of Word

VS: Visual Discrimination

PA: Phonemic Awareness

PH: Phonics

SA: Structural Analysis

VO: Vocabulary

SC: Sentence-Level Comprehension

PC: Paragraph-Level Comprehension

EN: Early Numeracy

Early Emergent Reader: SS 300 - 487

Late Emergent Reader: SS 488 - 674

Transitional Reader: SS 675 - 774

Probable Reader: SS 775 - 900

^aEst. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1 - 3.

School: Oakwood Elementary School

Reporting Period: 09/01/2011 - 09/09/2011
(2011-2012 School Year)

Class: Mrs. Rowley's Class

Sub-Domain Score Distribution

Use this breakdown of students, by score distribution, to get an overall picture of your classroom.

Sub-Domain	0 - 25		26 - 50		51 - 75		76 - 100	
	Number of Students	% of Total	Number of Students	% of Total	Number of Students	% of Total	Number of Students	% of Total
AP	0	0.0	5	33.3	6	40.0	4	26.7
CW	0	0.0	2	13.3	7	46.7	6	40.0
VS	0	0.0	2	13.3	5	33.3	8	53.3
PA	5	33.3	6	40.0	4	26.7	0	0.0
PH	3	20.0	7	46.7	5	33.3	0	0.0
SA	6	40.0	5	33.3	4	26.7	0	0.0
VO	2	13.3	7	46.7	6	40.0	0	0.0
SC	5	33.3	6	40.0	4	26.7	0	0.0
PC	7	46.7	4	26.7	4	26.7	0	0.0
EN	1	6.7	5	33.3	5	33.3	4	26.7

Summary

Scaled Score	Literacy Classification	Number of Students	% of Total
300 - 478	Early Emergent Reader	5	33.3
488 - 674	Late Emergent Reader	6	40.0
675 - 774	Transitional Reader	4	27.7
775 - 900	Probable Reader	0	0.0

Number of Students: 15

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