

# *inFormative*™ Assessment

## An Inspired Educators' Seminar

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### Audience and Purpose

This seminar describes how the focus of assessment can be changed from “How did I do?” to “How am I doing?” leading to powerful and positive results in student performance. In this highly interactive session, teachers will learn educator-tested, tried and true *inFormative* assessment tools and strategies that they can apply immediately in their K-12 classrooms.

### What Materials are Provided?

Each participant will receive a session packet with printed materials describing the activities and research covered in the session.

### Seminar Overview

Instruction and assessment should go hand in hand. While both formative and summative assessments can inform instruction, our focus is too often on creating a final grade or score, not on gaining insights to guide instruction. We will review *inFormative* assessment techniques and introduce specific tools that will help you shift this focus.

1. **Routine** *inFormative* Assessments to weave into everyday classroom instruction.
  - Checking for Understanding
  - Questioning Strategies
  - Responding Strategies
  - Collaborating for Understanding
  - Delving Questions
  - Unpacking the Language of Tests
2. **Reflective** *inFormative* Assessments to require self-assessment for students and for teachers.
  - Agree/Disagree Discussion Guides
  - The Human Graph (Take a Stand)
  - Range Finding and Hinge Point Questions
  - Student Portfolios
  - Checklists and Rubrics
3. **Rigorous** *inFormative* Assessments to provide constant and continual professional learning tools that inform teaching practices and student learning.
  - Performance Tasks
  - Effective Grading Strategies
  - Item Analysis/Robust Distracters
  - Test Creation (Software)
  - Using Summative Assessment to Inform Instruction