




















# Sample items

| Domain   | Pre-K   | Kindergarten   |
|--|---|--|
| <p><b>Alphabetic Principle</b></p> <p>Covers knowledge of the names and sounds associated with printed letters; the ability to match upper- and lowercase letters; knowledge of alphabetic sequence; and ability to recognize letter sounds.</p> | <p style="text-align: center;"><u>b</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">d</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">h</div> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">b</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">Which of these is the letter <i>b</i>? Pick the letter <i>b</i>.</p>  | <p style="text-align: center;"><u>k</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">h</div> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">k</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">t</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">Pick the letter that makes the sound k...k.</p>  |
| <p><b>Concept of Word</b></p> <p>Covers knowledge of the concepts about print: word length, word borders; distinguishing words from letters.</p>   | <p style="text-align: center;"><u>are</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 2px solid blue; padding: 5px; width: 40px; text-align: center;">are</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">r</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">e</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">Which of these is a word, not just a letter? Pick the one that is a word.</p>                                   | <p>Ducks swim. <span style="float: right;"><u>2</u></span></p> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">2</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">3</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">4</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">How many words are in this sentence? Pick the number of words in the sentence.</p>            |
| <p><b>Visual Discrimination (VS)</b></p> <p>Focuses on the ability to match or discriminate visually presented symbols; included symbols are upper- and lowercase letters; also included is the ability to distinguish differences in words.</p> | <p style="text-align: center;"><u>P</u></p> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">P</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">R</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">R</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">Which letter is different from the others? Pick the letter that is different from the others.</p> | <p style="text-align: center;"><u>fell</u></p> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">tell</div> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">fell</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">tell</div> </div> <p style="font-size: small; border: 1px solid gray; padding: 2px; margin-top: 5px;">Look at the three words. Two are the same and one is different. Pick the word that is different.</p> |

# Sample items

| Domain   | Pre-K  | Kindergarten  |
|--|--|---|
| <p><b>Phonemic Awareness</b></p> <p>Covers the understanding of rhyming words; ability to blend and segment words, word parts, and phonemes; ability to discriminate between sounds, and the ability to identify manipulate phonemes.</p>  | <p style="text-align: center;"><br/><u>          </u></p> <p style="text-align: center;">  </p> <p style="text-align: center;"> The sound is /ace/. Look at the pictures: <i>frame, face, plane</i>. Pick the picture that has the /ace/ sound.</p> | <p style="text-align: center;"><br/><u>          </u></p> <p style="text-align: center;">  </p> <p style="text-align: center;"> Listen carefully to what I say: <i>bi-cy-cle</i>. Pick the picture whose name I say: <i>bi-cy-cle...bi-cy-cle</i>.</p> |
| <p><b>Phonics</b></p> <p>Covers the understanding of long vowels, short vowels, beginning and ending consonants, consonant and vowel replacement, word families (onset and rime), consonant blends, clusters and digraphs; ability to understand the sound-symbol correspondence in vowels and consonants.</p> | <p style="text-align: center;"><b>Domain not applicable at Grade Pre-K.</b></p>  | <p style="text-align: center;"><u>man</u></p> <p style="text-align: center;">  </p> <p style="text-align: center;"> Which of these words begins with the sound /m/? Pick the word that begins with /m/.</p>  |
| <p><b>Structural Analysis</b></p> <p>Deals with the understanding of the structure and relationship of words and word parts. Structural analysis includes understanding the meaning of affixes, principles of syllabification, and identifying and decoding compound words.</p>                                | <p style="text-align: center;"><b>Domain not applicable at Grade Pre-K.</b></p>  | <p style="text-align: center;"><b>Domain not applicable at Grade K.</b></p>   |

# Sample items

| Domain  | Pre-K   | Kindergarten   |
|---|---|--|
| <p><b>Vocabulary</b></p> <p>Deals with a student's proficiency to match words to pictures; identify high-frequency words, synonyms, and antonyms; identify new words for multi-meaning words; determine words in categorical relationships; identify position words and understand the intended meaning of multi-meaning words.</p> | <p><b>Domain not applicable at Grade Pre-K.</b></p> | <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> <div style="border: 1px solid gray; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> <div style="border: 2px solid blue; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> </div> <div style="border: 1px solid red; padding: 5px; margin-top: 10px; text-align: center;"> <p>Which picture shows a baby? Pick the picture of a baby.</p> </div>   |
| <p><b>Sentence-Level Comprehension</b></p> <p>Covers the comprehension of words in contextual sentences, either orally or through reading.</p>  | <p><b>Domain not applicable at Grade Pre-K.</b></p> | <p><b>Domain not applicable at Grade K.</b></p>  |
| <p><b>Paragraph-Level Comprehension</b></p> <p>Covers the comprehension of text in paragraphs, either by listening or reading and then answering literal or inferential questions; also includes the ability to determine main idea.</p>  | <p><b>Domain not applicable at Grade Pre-K.</b></p> | <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> <div style="border: 1px solid gray; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> <div style="border: 2px solid blue; padding: 5px; width: 40px; height: 40px; text-align: center;">  </div> </div> <div style="border: 1px solid red; padding: 5px; margin-top: 10px; text-align: center;"> <p>Listen to the passage. Pigs live on farms. They roll in the mud. They eat a lot of corn. Pick the picture that tells what this passage is mostly about.</p> </div> |








# Sample items

| Domain   | Grade 1   | Grade 2   |
|--|---|---|
| <p><b>Alphabetic Principle</b></p> <p>Covers knowledge of the names and sounds associated with printed letters; the ability to match upper- and lowercase letters; knowledge of alphabetic sequence; and ability to recognize letter sounds.</p> | <p><b>Domain not applicable at Grade 1.</b></p> | <p><b>Domain not applicable at Grade 2.</b></p> |
| <p><b>Concept of Word</b></p> <p>Covers knowledge of the concepts about print: word length, word borders; distinguishing words from letters.</p>   | <p><b>Domain not applicable at Grade 1.</b></p> | <p><b>Domain not applicable at Grade 2.</b></p> |
| <p><b>Visual Discrimination (VS)</b></p> <p>Focuses on the ability to match or discriminate visually presented symbols; included symbols are upper- and lowercase letters; also included is the ability to distinguish differences in words.</p> | <p><b>Domain not applicable at Grade 1.</b></p> | <p><b>Domain not applicable at Grade 2.</b></p> |

# Sample items

| Domain   | Grade 1  | Grade 2  |
|--|--|--|
| <p><b>Phonemic Awareness</b></p> <p>Covers the understanding of rhyming words; ability to blend and segment words, word parts, and phonemes; ability to discriminate between sounds, and the ability to identify manipulate phonemes.</p>  | <p style="text-align: center;"><u>3</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">1</div> <div style="border: 1px solid gray; padding: 5px; width: 30px; text-align: center;">2</div> <div style="border: 2px solid blue; padding: 5px; width: 30px; text-align: center;">3</div> </div> <p style="font-size: small; border: 1px solid red; padding: 2px; margin-top: 5px;">▶ The word is <i>boat</i>. Pick the number of sounds you hear in <i>boat</i>.</p> | <p style="text-align: center;"><b>Domain not applicable at Grade 2.</b></p>  |
| <p><b>Phonics</b></p> <p>Covers the understanding of long vowels, short vowels, beginning and ending consonants, consonant and vowel replacement, word families (onset and rime), consonant blends, clusters and digraphs; ability to understand the sound-symbol correspondence in vowels and consonants.</p> | <p style="text-align: center;"><u>boot</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid gray; padding: 5px;">beet</div> <div style="border: 1px solid gray; padding: 5px;">bite</div> <div style="border: 2px solid blue; padding: 5px;">boot</div> </div> <p style="font-size: small; border: 1px solid red; padding: 2px; margin-top: 5px;">▶ The word is <i>boat</i>. If you change the /o/ sound in <i>boat</i> to /oo/, which new word do you make? Pick the new word.</p>  | <p style="text-align: center;"><u>hall</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid gray; padding: 5px;">hat</div> <div style="border: 2px solid blue; padding: 5px;">hall</div> <div style="border: 1px solid gray; padding: 5px;">hug</div> </div> <p style="font-size: small; border: 1px solid red; padding: 2px; margin-top: 5px;">▶ Pick the word that has the /h/ sound. The words are <i>hat, hall, hug</i>.</p>                           |
| <p><b>Structural Analysis</b></p> <p>Deals with the understanding of the structure and relationship of words and word parts. Structural analysis includes understanding the meaning of affixes, principles of syllabification, and identifying and decoding compound words.</p>                                | <p style="text-align: center;"><u>nothing</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 2px solid blue; padding: 5px;">nothing</div> <div style="border: 1px solid gray; padding: 5px;">everything</div> <div style="border: 1px solid gray; padding: 5px;">anything</div> </div> <p style="font-size: small; border: 1px solid red; padding: 2px; margin-top: 5px;">▶ A compound word is made from two smaller words. Pick the compound word you can make from <i>thing</i> and <i>no</i>.</p>                               | <p style="text-align: center;">number <u>num-ber</u></p> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 2px solid blue; padding: 5px;">num-ber</div> <div style="border: 1px solid gray; padding: 5px;">nu-m-ber</div> <div style="border: 1px solid gray; padding: 5px;">numb-er</div> </div> <p style="font-size: small; border: 1px solid red; padding: 2px; margin-top: 5px;">▶ Look at the word. Pick the answer that shows how to say the parts of the word.</p> |

# Sample items

| Domain  | Grade 1   | Grade 2   |
|---|---|---|
| <p><b>Vocabulary</b></p> <p>Deals with a student's proficiency to match words to pictures; identify high-frequency words, synonyms, and antonyms; identify new words for multi-meaning words; determine words in categorical relationships; identify position words and understand the intended meaning of multi-meaning words.</p> | <p>sad _____</p> <p>blue happy kind</p> <p> Pick the word that means the opposite of <i>sad</i>...the opposite of <i>sad</i>.</p>  | <p>Kelly is flying in an airplane for the very first time. Her seat is by a window. She can see the mountains as the airplane flies <i>over</i> them. They are beautiful.</p>  <p>above _____</p> <p>between above around</p> <p> Read the story. Then pick the word that means about the same as <i>over</i>...about the same as <i>over</i>.</p>                                |
| <p><b>Sentence-Level Comprehension</b></p> <p>Covers the comprehension of words in contextual sentences, either orally or through reading.</p>  | <p>Rosa and Sara ran _____ the yard.</p> <p>across _____</p> <p>after across above</p> <p> Listen carefully. Rosa and Sara ran _____ the yard. Pick the word that makes sense in the sentence.</p>                           | <p>Kevin let the _____ out of his balloon.</p> <p>air _____</p> <p>time air mouse</p> <p> Read the sentence. Then pick the word that best completes the sentence.</p>  |
| <p><b>Paragraph-Level Comprehension</b></p> <p>Covers the comprehension of text in paragraphs, either by listening or reading and then answering literal or inferential questions; also includes the ability to determine main idea.</p>  | <p>rain _____</p> <p>cold rain dark</p> <p> Listen to the story. After school, it rained. It was too wet to go outside. The boy stayed inside and read a book. Now pick the word that tells why the boy stayed inside.</p> | <p>Mikal's grandma gave him his first bicycle. He lives near a busy street, and Mom wants him to ride safely. Dad signed Mikal up for a class on bike safety. They will take the class together and will learn a lot.</p> <p>Why is Mikal going to a class on bike safety?</p> <p>A. His dad thinks it will be fun.<br/>B. He lives near a busy street.<br/>C. Grandma wants to take the class.</p> <p>A B C</p> <p> Read the story. Then answer the question.</p> |