

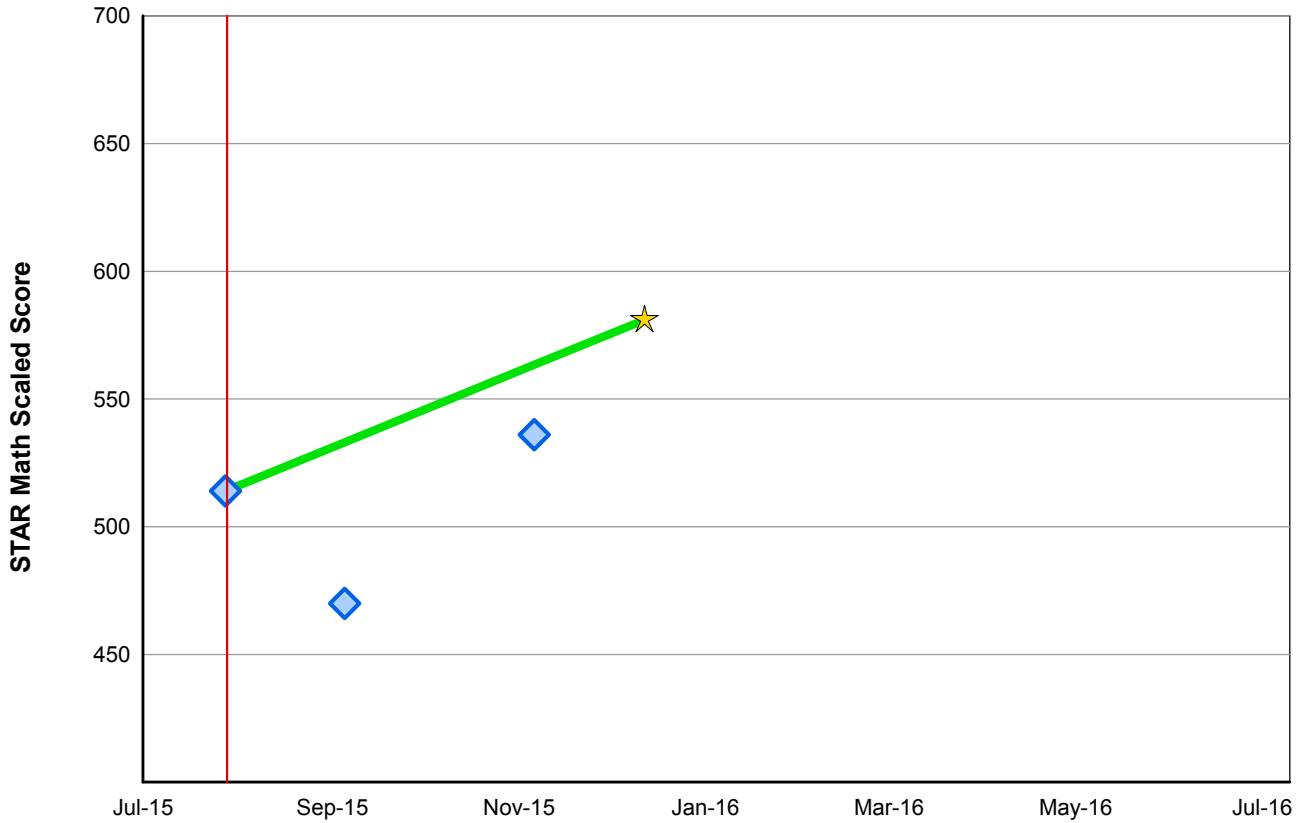
School: East Elementary School

Reporting Period: 7/26/2015 - 7/25/2016  
(2015 - 2016)

## Adams, Hannah

Grade: 3  
ID: 10149

Class: Keyboarding, Hour 1  
Teacher: Davis, K.



Enterprise Test

Trend line is statistically calculated after four or more tests to show the direction the scores are moving.

Goal line represents the student's expected growth path toward the goal.

Star represents the student's current goal.

Intervention line identifies the start date of an intervention program.

### Hannah's Current Goal

**Goal:** 581 SS (Moderate)

**Goal End Date:** 1/1/2016

**Expected Growth Rate:** 3.4 SS/Week

Fluctuation of scores is typical with any test administered multiple times within a short period. Focus on the general direction emerging after multiple administrations of the test rather than on the ups and downs between individual scores.

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### Hannah's Progress

Program	Program Begins	Test Date	Scaled Score	Growth Rate <sup>a</sup> Scaled Score/Week
Math Intervention	08/17/2015	08/17/2015 <sup>b</sup>	514	-
		09/25/2015 <sup>b</sup>	470	-
		11/26/2015 <sup>b</sup>	536	-

<sup>a</sup> The student's trend line and growth rate appear on the report after taking four tests.

<sup>b</sup> GE, NCE, and PR scores are not based on the most recent set of norms; these scores are based on 2002 norms because this test was taken before the re-norming done in 2012.