

School: Oakwood Elementary School

Class: Mrs. Fox's Class

Teacher: Fox, Susan

Group Name: Grade 4 Math

Assignment Status

Accelerated Math provides the data to differentiate practice to strengthen your core curriculum.

To aid with instructional planning, the report helps identify which math objectives are causing the most difficulty for students.

Student	Action Needed	Objectives Ready to Test	Last Assignment Completed		Outstanding Assignments		
			Type	Date	Practice	Exercise	Test
Anderson, Marcus		2	Practice	03/09/12	03/09/12		
Aschenbrenner, Chris		2	Practice	03/12/12	03/12/12		
Bell, Timothy		3	Regular Test	03/12/12	03/12/12	03/12/12	
Bollig, Brandon	Intervene (2)	1	Practice	03/09/12	03/12/12	03/09/12	
Chang, Michelle		0	Practice	03/09/12	03/09/12		
Delacruz, Benito		1	Regular Test	03/12/12	03/12/12		
Halden, Susan	Intervene (2)	1	Regular Test	03/09/12	03/09/12	03/12/12	
Mailloux, Louis		3	Practice	03/12/12	03/12/12		
O'Neil, Sarah	Assign Objs	0	Practice	03/12/12			03/09/12 ^a
Riccio, Sara		4	Practice	03/12/12	03/12/12		
Richmond, Angela		0	Practice	03/12/12	03/12/12		
Santos, Juan	Intervene (1)	3	Practice	03/12/12	03/12/12		
Stone, Lisa		0	Practice	03/09/12	03/09/12		
Thiess, Kimberly		0	Practice	03/12/12	03/12/12		
Unger, Jerry	Print Assignment	3	Practice	03/09/12			

Intervention Needed

Student	Assignment Type	Objectives	Library Objective Code	Overall Results
Bollig, Brandon	Practice	90. ● Generate a table of paired numbers based on a rule	DMG4-090	11 / 18 (61%)
		91. ● Determine a rule that relates two variables	DMG4-091	12 / 18 (67%)
Halden, Susan		96. Convert between customary units of weight using whole numbers	DMG4-096	6 / 10 (60%)
		97. Convert between metric units of capacity using whole numbers	DMG4-097	5 / 10 (50%)
Santos, Juan		86. ● Identify a missing term in a multiplication or a division number pattern	DMG4-086	6 / 10 (60%)

Provide targeted instruction to help students having problems with specific objectives.

^a Diagnostic Test

School: Oakwood Elementary School

Class: Mrs. Fox's Class

Teacher: Fox, Susan

Group Name: Grade 4 Math

Objectives Causing Difficulties

Minimum Students: 3

Use this information to determine how to group students to work on concepts.

Objectives	Assignment Type	Student	Library Objective Code	Overall Results
112. WP: Determine the perimeter of a square or rectangle	Practice	Chang, Michelle	DMG4-112	8 / 12 (67%)
	Practice	Stone, Lisa	DMG4-112	7 / 12 (58%)
	Practice	Unger, Jerry	DMG4-112	5 / 10 (50%)
114. ● Determine the area of a polygon on a grid	Practice	Bollig, Brandon	DMG4-114	6 / 10 (60%)
	Practice	Mailloux, Louis	DMG4-114	6 / 10 (60%)
	Practice	Riccio, Sara	DMG4-114	5 / 12 (42%)

Outstanding Assignments

Student	School Days Since Last Work Printed	Practice			Exercise			Test		
		Form	Problems	Date Printed	Form	Problems	Date Printed	Form	Problems	Date Printed
Anderson, Marcus	1	2431	1-18	03/09/12						
Aschenbrenner, Chris	Today	2144	1-18	03/12/12						
Bell, Timothy	Today	2257	21-40	03/12/12	2487	1-8	03/12/12			
Bollig, Brandon	Today	2541	21-40	03/12/12	2453	1-16	03/09/12			
Chang, Michelle	1	2441	21-40	03/09/12						
Delacruz, Benito	Today	2509	1-20	03/12/12						
Halden, Susan	Today	2044	1-18	03/09/12	2493	17-32	03/12/12			
Mailloux, Louis	Today	2367	61-80	03/12/12						
O'Neil, Sarah	1							2466 ^a	1-20	03/09/12
Riccio, Sara	Today	2476	21-48	03/12/12						
Richmond, Angela	Today	2501	61-80	03/12/12						
Santos, Juan	Today	325	20	03/12/12						
Stone, Lisa	1			03/09/12						
Theiss, Kimberly	Today			03/12/12						
Unger, Jerry	-									

The teacher needs to print an assignment for Jerry.

^a Diagnostic Test

School: Oakwood Elementary School

Class: Mrs. Fox's Class

Teacher: Fox, Susan

Group Name: Grade 4 Math**Group Summary**

Action Summary	Total
Students Need Assignments Printed	1
Students Need Objs Assigned	1
Students Need Tests Printed	0
Students Need Intervention	3
Objectives with three or more students experiencing difficulty	2

Outstanding Assignments	Total
Practices	13
Exercises	3
Regular Tests	0
Diagnostic Tests	1