

Review of Progress Monitoring Tools Updated December 2007

Please note that the National Center on Student Progress Monitoring does not endorse or recommend the tools included in the chart. The Center provides this information to assist educators and practitioners in making informed decisions about scientifically based tools that best meet their individual needs.

Foundation Psychomo Standar		netric	Progress Monitoring Standards					
	Area	Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
Accelerated Math and Reader	*Math	•	•	•	•	•	•	•
	Reading	0	•	•	•	•	•	•
AIMSweb	i Early Literacy	•	•	•	•	•	•	•
	Early Numeracy	•	•	•	•	•	0	•
	Math	•	•	•	0	•	0	•
	Maze	•	•	•	•	•	•	•
	Reading	•	•	•	•	•	•	•
	Spelling	•	•	0	•	•	•	•
	Written Expression	•	0	•	•	•	•	•
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Initial Sound Fluency	•	•	•	•	•	0	•
	Nonsense Word Fluency	•	•	•	•	•	•	•
	*Oral Reading Fluency	•	•	•	•	•	•	•
	Phonemic Segmentation Fluency	•	•	•	•	•	•	•

Foundational Psychometric Standards

Progress Monitoring Standards

Tools	Area	Reliability		Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
	Retell Fluency	•	•	•	0	0	0	0
	Word Use Fluency	•	•	•	0	0	0	•
EdCheckup	i _{Maze}	•	•	•	•	•	•	•
	Reading	•	•	•	•	•	•	•
iSTEEP (System to Enhance Educational Performance)	Reading Fluency	•	•	•	•	•	•	•
Monitoring Basic Skills	Math	•	•	•	•	•	•	•
Progress	Reading	•	•	•	•	•	•	•
(MBSP) PASeries	Math	•	•	•	0	•	0	0
STAR	Reading	•	•	•	0	•	0	0
	Early Literacy	•	•	•	•	•	•	•
	Math	•	•	•	•	•	•	•
	Reading	•	•	•	•	•	•	•
Test of Word Reading Efficiency (TOWRE)	Phonemic Decode Efficiency	•	•	•	0	0	0	O
	Sight Word Efficiency	•	•	•	0	0	0	0
Test of Silent Word Reading Fluency (TOSWRF) Vital Indicators of Progress (VIP)	Reading	•	•	•	o	O	o	0
	*Initial Sound Fluency	•	•	•	•	•	0	•
	*Letter Naming Fluency	•	•	•	•	•	0	•
	*Nonsense Word Fluency	•	•	•	•	•	•	•

		Foundational Psychometric Standards		Progress Monitoring Standards						
Tools	Area	Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified		
	*Phoneme Segmentation	•	•	•	•	•	•	•		
Yearly Progress Pro	Math	•	•	•	•	•	•	•		
	Reading	•	•	•	•	•	•	•		

Key:

- Tool demonstrates sufficient evidence to meet the basic standard.
- o Tool did not demonstrate sufficient evidence to meet the basic standard.
- * Added in the 2007 review.

i Information updated during the 2007 review.