

First Steps for Differentiation

Activity: Accelerated Reader Implementation Checklist—Part 2

After completing the tutorials and activities for this course, complete this section of the Accelerated Reader Implementation Checklist. For each item below, mark the column that most closely reflects your current Accelerated Reader implementation. Then determine which actions you'll need to take to strengthen each part of your implementation. We suggest you refer to the full checklist regularly (available in the “Welcome” course) to guide discussions with your colleagues or your Renaissance data coach.

First Steps for Differentiation	Yes	Somewhat	Not Yet
All students have taken STAR Reading or a similar assessment, and I have identified their initial ZPDs.			
I monitor average quiz scores to make sure that each student is working within a difficulty zone that promotes growth (85 to 95 percent), and I make adjustments to students' ZPDs when necessary.			
Students know their ZPDs and have written down this range in their reading logs for reference.			
Students maintain reading logs and use them to update their progress each day.			
<p>Action Items: What steps can you take to strengthen this area of your implementation?</p>			