Develop a lifelong love of reading in every student

Renaissance Accelerated Reader™ is a powerful tool for monitoring and managing independent reading practice while promoting reading for pleasure.

At its heart, Accelerated Reader is simple. A student reads a book, takes an online quiz, and gets immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills.

Read a book  Take a quiz  Get instant feedback
Monitoring reading practice

Accelerated Reader gives teachers the information they need to monitor students’ reading practice. Comprehensive reports reveal how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills development are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction. Data is visible at an individual, class or school level and can be filtered by student characteristics, such as SEN or Pupil Premium eligibility.

Guiding effective reading practice

Students develop reading skills most effectively when they read appropriately challenging books – difficult enough to keep them engaged but not so difficult that they become frustrated. Regular Renaissance Star Reading assessments determine each student’s current reading level. Star also reports the range of book levels within which the student should be reading to make the greatest progress. Using individual targets, teachers can personalise students’ reading practice based on the quantity and complexity of the books they read. The Accelerated Reader BookFinder website is a public search engine allowing students, teachers and parents to find appropriate books that interest every reader.
Understand reading preferences
The Accelerated Reader bookshelf logs all books that have been read and understood by a student. This enables staff to understand reading habits and plan next steps. Parents are able to log in and view the bookshelf from home. Trends in book popularity, non-fiction and genre readership are visible at a whole-school level - offering opportunities to inform book stock and examine widely read titles.

Motivate students of every ability
Accelerated Reader is an effective support for students in need of intervention. It gives them regular small successes as they develop their reading skills. Data enables frequent celebrations of reading accomplishments, such as Word Millionaires, 100% quiz results and collective targets. When reading success is recognised regularly and publicly, through assemblies and display noticeboards, a culture of reading rapidly forms.

I think Accelerated Reader is the single most effective literacy strategy we have put in place. You’re empowering students, and enabling them to access the curriculum, which is the crux of what our teaching is about. It really feels like you are changing student lives every time they pick up a book.

Rachel Revell, Assistant Principal, Oasis Academy Wintringham
Independent research from the National Literacy Trust links Accelerated Reader with positive reading attitudes

An NLT report titled ‘Reading Engagement, Behaviour and Attitudes in Pupils who use Accelerated Reader’ confirms that, compared to their peers, Accelerated Reader users are more likely to:

- Enjoy reading
- Have a favourite book
- Agree that reading is cool
- Read regularly outside class
- Think positively about reading

Children and young people who use Accelerated Reader tend to enjoy reading more, do it more often and think more positively about reading than their peers who do not use Accelerated Reader. They are also more likely to see a link between reading and their success.

Dr Christina Clark, National Literacy Trust, “Accelerated Reader and Young People’s Reading”.

Book your free online demonstration
020 7184 4040 | renlearn.co.uk/accelerated-reader