

## Accelerated Teaching Course Suite

### Syllabus

Your online course tutorials and activities may be completed in any order you wish. If your school has access to a Renaissance Coach, your Coach can help you pace yourself and can blend course content with data conversations as you apply what you've learned.

Note additional content will be added throughout the school year to align with your needs.

Course: Formative Assessment	
<b>Form Connections</b>	
Introduction to Formative Assessment	Self-paced
<b>Build Your Knowledge</b>	
Is This Formative Assessment?	Self-paced
Formative Assessment with Dr. Gene Kerns	3 min 09 sec
The Formative Assessment Process	Self-paced
Responding to Formative Data	Self-paced
Common Formative Assessments	Self-paced
<b>Make It Matter</b>	
Reflection	Self-paced
Next Steps	Self-paced
Course: Blended Learning	
<b>Form Connections</b>	
Introduction to Blended Learning	Self-paced
<b>Build Your Knowledge</b>	
What is Blended Learning?	Self-paced
Is This Blended Learning?	Self-paced
Models of Blended Learning	Self-paced
A Blended Approach to Overcoming Challenges	Self-paced
<b>Make It Matter</b>	
Reflection and Next Steps	Self-paced
Game Planning for Success	Self-paced
Course: Personalized Learning	
<b>Form Connections</b>	
What Is Personalized Learning?	2 min 22 sec
<b>Build Your Knowledge</b>	
What Are Some Common Elements?	3 min 05 sec
How Can I Get There?	1 min 37 sec
Practice Personalizing Learning	Self-paced
<b>Make It Matter</b>	
How Will You Personalized Learning for Your Students?	Self-paced

## Course: English Language Learners

### Understanding English Language Learners

English Learners in the English-Speaking Classroom	Self-paced
What Would You Recommend for These English Learners?	Self-paced
English Learner Questionnaire	Self-paced
Understanding English Language Proficiency	Self-paced
Common Questions about English Learners	Self-paced
Using Data to Determine the Type of Student Support	Self-paced

### Supporting English Learners with Renaissance® Products

Why Assess ELLs in English and Their Native Language?	2 min 58 sec
Administering Star Spanish™ Assessments	Self-paced
Adding and Using Student Characteristics for ELLs	Self-paced

## Course: Math

### Facilitating Mathematical Discourse (AM 2.0)

Why is Mathematical Discourse Important?	2 min 57 sec
Teach Students to Make Their Thinking Visible	Self-paced
Teach Students to Identify Key Aspects of Written Work	Self-paced
Practice Math Discourse with Students	Self-paced
Teacher Talk: Facilitating Peer-to-Peer Discourse Using Rich Math Problems	5 min 10 sec

## Course: Reading

### Close Reading

What Is Close Reading?	5 min 58sec
Practice Identifying Strong Text-Dependent Questions	Self-paced
Crafting a Close Reading Lesson	6 min 12 sec
Helping Struggling Readers Access Grade-Level Text	6 min 16 sec
Practice Planning a Close Reading Lesson	Self-paced
Plan Your Own Close Reading Lesson	Self-paced
Teaching Students to Annotate Text	6 min 00 sec