

Product Correlation to Funding Source

Funding Source: Title III

Purpose: To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet.

Product: Renaissance Star Spanish®, Renaissance English in a Flash®, Renaissance Accelerated Reader®, Renaissance myON® Reader, Renaissance myON® News, powered by News-O-Matic

Title III Requirements	Renaissance Products
<p>Increase the English Proficiency of ELs by providing effective language instruction educational programs driven by data on the unique needs of ELs</p>	<p>Star Spanish: Star Spanish provides information about students’ grade-level performance in their native language for reading (grades 1–8), math (grades 1–8), and early literacy (kindergarten through grade 3), which can then be compared to their English performance. This side-by-side comparison shows whether performance reflects a vocabulary issue, a content issue, or both—enabling teachers to provide appropriate instruction. The Star Spanish computer-adaptive assessments continually adjust the difficulty of each student’s test by choosing each question based on the student’s previous response. This process dynamically personalizes each student’s assessment, providing actionable, real-time information about his/her skills and spares students the frustration of items that are too difficult and the boredom of items that are too easy.</p> <p>English in a Flash: English in a Flash meets the needs of English learners at multiple proficiency levels, including beginners with no English vocabulary as well as advanced and reclassified students. Over 4,000 words are taught directly and 1,500+ words indirectly. Using computers and headphones, the program teaches vocabulary for basic communication, math and science, social studies, and language arts—finding and filling gaps in core subject vocabulary knowledge. An English in a Flash chapter is typically covered in one week, with one 10–15-minute lesson each day. The results of a pre-test place the student in the correct chapter. Core vocabulary is taught in Lessons 1–3, with text starting in Lesson 2. Core vocabulary words are placed in phrases and short sentences in Lesson 4 and in sentences and dialogues in Lesson 5. Items and their graphics are presented randomly, with words pronounced by multiple speakers.</p> <p>Accelerated Reader: Accelerated Reader is a daily progress-monitoring tool, appropriate for students regardless of ability, which enables teachers to guide students to appropriate books and hold them accountable for their independent reading practice. Reading Practice Quizzes in Spanish are available for over 400 Spanish titles.</p>

	<p>Recorded Voice Quizzes in Spanish enable English learners who are beginning readers to take quizzes on their own. Accelerated Reader’s personalized reading practice focuses on vocabulary and comprehension, increasing the number of books English learners can read while helping them seek out books of increasing difficulty.</p> <p>myON Reader: myON Reader’s extensive digital library of standard-aligned books provides students with access to many genres and text types that advance literacy skills, including books in Spanish with authentic and culturally relevant connections. myON scaffolds including the following:</p> <ul style="list-style-type: none"> • Professionally recorded audio to model fluency with audio speed controls • Word and text highlighting • Embedded online dictionary accessed by clicking on a word <p>myON News, powered by News-O-Matic: myON News, powered by News-O-Matic, delivers high-interest articles in Spanish and French. Articles cover US and world news as well as arts and entertainment, sports, science, and technology and other age-appropriate topics. Each article incorporates engaging multimedia—videos, slideshows and photo galleries—to help students better understand the news.</p>
<p>Provide effective professional development for teachers and principals of ELs that is designed to improve the instruction and assessment of ELs</p>	<p>Renaissance-U®: Renaissance-U’s assessment course suite delivers content to effectively use Star Spanish assessments, analyze the data they provide, and improve instruction plans based on data. The Renaissance data coach works with teams of teachers to discuss data to gain deep insights into their students’ learning and plan next steps. Renaissance-U tutorials comprising the Understanding English Learners course are:</p> <ul style="list-style-type: none"> • English Learners in the English-Speaking Classroom • What Would You Recommend for These English Learners? • English Learner Questionnaire • Understanding English Language Proficiency • Common Questions about English Learners • Using Data to Determine the Type of Student Support <p>Renaissance also offers myON customized professional development sessions (6-hour onsite or 2–3-hour virtual) to support each myON subscriber’s unique implementation and project goals. Among the topics are:</p> <ul style="list-style-type: none"> • curriculum and standards alignment • data analysis and reporting • diverse learners • strategy and planning • family and community involvement

<p>Provide professional development activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused</p>	<p>Renaissance professional development includes self-paced tutorials, seminars, team training, site visits, job-embedded coaching (face-to-face or voice-to-voice), and dedicated coaching to provide educators deep understanding tailored to their needs.</p>
<p>Professional development activities include instruction in the use of data and assessments to inform and instruction classroom practice</p>	<p>Renaissance-U's assessment course suite covers the following topics, among others:</p> <ul style="list-style-type: none"> • Planning for Assessment • Having Conversations about Data • Using the Learning Progressions to Inform Instruction • Progress Monitoring • Measuring Growth and Interpreting Change • Estimating Mastery of Standards • Estimating Proficiency on State Tests <p>Tutorials specific to Supporting English Learners with Renaissance Products include:</p> <ul style="list-style-type: none"> • Why Assess English Learners in English and in their Native Language • Administering Star Spanish Assessments • Adding and Using Student Characters for English Language Learners
<p>Ensure meaningful communication with parents in a language they can understand</p>	<p>Star Spanish assessment reports are available to parents in Spanish. Each report summarizes the student's performance on the assessment as measured by a scaled score calculated on the difficulty of the questions and the number of correct responses. The report explains the progress of the individual student in terms of specific skills and provides recommendations to parents as to how they can support their children's learning.</p> <p>English in a Flash parent reports in Spanish chart the number of words students have learned in each chapter and the number of chapters completed in the reporting period.</p> <p>Renaissance Home Connect™ allows parents to receive updates in Spanish on their children's reading and math practice. Reading reports show all books that have been read, vocabulary words learned, the number of quizzes taken, and the average percent correct. Math reports include details of the children's completed math work, including average percent correct on tests, number of math objectives mastered, and objectives ready to test.</p> <p>myON video overviews in Spanish introduce both parents and students to myON, including finding and reading books and using journals and annotation. myON apps in Spanish are available for iPad, Android, and Chrome applications.</p>