

Renaissance solutions support ESSA

The Every Student Succeeds Act (ESSA) seeks to ensure that all children receive a high-quality education. Here's how Renaissance® helps you meet that goal:

- Our solutions are based on scientific research, demonstrate evidence of effectiveness, and qualify for funding under a number of ESSA initiatives.
- Our programs help students build the foundations in reading and math to meet challenging state academic standards.
- Our professional development activities are seamlessly woven into teachers' experience through self-paced tutorials, virtual seminars, site visits, and job-embedded coaching—fully meeting ESSA criteria.

Partner with Renaissance to put ESSA formula or competitive funds to work for your students

ESSA provides two types of funding: formula funds which are allocated based on the number of students meeting specific eligibility requirements and competitive funds which may have student eligibility requirements but are awarded through a selection process.

Title I is the most widely used formula fund. Although these funds are not competitive, school districts must submit a short application to their state department to receive formula funds. The application must include descriptions of the services to be provided, how the program will be coordinated with regular instruction, what assessments will be used to gauge program outcomes, and how professional development will be provided. Renaissance can provide product information or other verbiage to help you complete your application.

Competitive funds are awarded through grants, either directly from the Department of Education (www.ed.gov) or from the federal government to state education departments, which hold competitions for schools or districts. An applicant may receive a competitive grant award if the applicant's submitted proposal is among the highest-scored responses for that grant competition. Again, we can provide product information or other verbiage as well as a review and edit of your grant proposal.

Here are summaries of some of the ESSA funding sources available to districts, as well as the Renaissance programs that qualify for each fund. These codes indicate the funding type for each source:

F: Formula funding

C: Competitive funding

Code	Funding Source	Renaissance Solutions
F	<p>ESSA Title I, Part A—Improving Basic Programs Operated by Local Educational Agencies</p> <p>The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.</p> <p>ELIGIBILITY:</p> <p>Title I, Part A funds are distributed to districts based on the number of students from low-income families.</p> <p>Schools must have a child poverty rate of at least 40 percent to qualify as a schoolwide Title I program.</p>	<p>Student Assessment</p> <ul style="list-style-type: none"> Star 360® Star Custom® Star Reading® Star Math® Star Early Literacy® Star Spanish® <p>Personalized Practice</p> <ul style="list-style-type: none"> Accelerated Reader® myON®, by Renaissance Accelerated Math® English in a Flash® MathFacts in a Flash® <p>Professional Development</p> <ul style="list-style-type: none"> Please see professional development options listed immediately below
F	<p>ESSA Title II, Part A—Supporting Effective Instruction</p> <p>This funding offers teachers and principals access to high-quality, personalized, evidence-based professional development. ESSA defines professional development as activities that are <i>sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused</i>.</p> <p>ELIGIBILITY:</p> <p>Districts receive funds according to a formula that considers both the number of school-age children and the percentage from low-income families.</p>	<p>Professional Development</p> <p>Online or Virtual Learning</p> <ul style="list-style-type: none"> Renaissance Smart Start® Implementation and data coaching Virtual onsite seminars <p>Blended Professional Learning</p> <ul style="list-style-type: none"> Renaissance-U® Renaissance Results™ Champion’s Academy Training of Trainers <p>In-Person Professional Learning</p> <ul style="list-style-type: none"> Implementation site visits Leadership onsite visits Custom onsite visits <p>Professional Learning Plans</p> <ul style="list-style-type: none"> Custom professional learning plans Blueprints for Success

Code	Funding Source	Renaissance Solutions
F	<p>ESSA Title III—Language Instruction for English Learners and Immigrant Students</p> <p>The purpose of this funding is to provide effective language instruction programs that demonstrate success in increasing English language proficiency and student academic achievement and to provide effective professional development designed to improve the instruction and assessment of English Learners.</p> <p>ELIGIBILITY:</p> <p>Districts apply for funding based on the number of English Learners and immigrant students.</p>	<p>Student Assessment</p> <ul style="list-style-type: none"> Star Spanish <p>Personalized Practice</p> <ul style="list-style-type: none"> Accelerated Reader myON, by Renaissance Accelerated Math English in a Flash <p>Professional Development</p> <ul style="list-style-type: none"> Renaissance-U course “<i>English Language Learners</i>”
F	<p>ESSA Title IV, Part A—Student Support and Academic Enrichment Grants</p> <p>This block grant is intended to improve students’ academic achievement in three areas: (1) by providing all students with access to a well-rounded education, (2) by improving school conditions for student learning, and (3) by improving the use of technology in order to improve the academic achievement and digital literacy of all students.</p> <p>ELIGIBILITY:</p> <p>Funding is allocated to districts in the same proportion as the previous year’s Title I allocation. Districts must prioritize distribution of funds to schools with the greatest need.</p> <p>Districts receiving grants of at least \$30,000 must conduct a needs assessment and then must use at least 20% for well-rounded education activities and at least 20% on safe and healthy school activities. They must use a portion of the remaining funds on activities to support the effective use of technology, including professional development. There is a cap of 15% on technology purchases.</p> <p>Districts receiving \$10,000 to \$29,999 are required to provide activities in only one of the three areas.</p>	<p>Student Assessment</p> <ul style="list-style-type: none"> Star 360 Star Custom Star Reading Star Math Star Early Literacy <p>Personalized Practice</p> <ul style="list-style-type: none"> Accelerated Reader myON, by Renaissance Accelerated Math MathFacts in a Flash <p>Professional Development</p> <ul style="list-style-type: none"> Renaissance-U suite of assessment courses

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C	<p>ESSA Title IV, Part B—21st Century Community Learning Centers</p> <p>This funding provides opportunities for academic enrichment, including tutorial services to help students, particularly those who attend low-performing schools, to meet challenging state academic standards. It makes possible a broad array of additional services, activities, and programs designed to reinforce and complement the regular academic program of participating students.</p> <p>ELIGIBILITY:</p> <p>Funding is targeted to programs serving students in Title I schools implementing schoolwide comprehensive or targeted support and improvement activities.</p> <p>Eligible entities must provide at least 399 additional program hours before, during, and after the traditional school day.</p>	<p>Student Assessment</p> <ul style="list-style-type: none"> • Star 360 • Star Custom • Star Reading • Star Math • Star Early Literacy • Star Spanish <p>Personalized Practice</p> <ul style="list-style-type: none"> • Accelerated Reader • myON, by Renaissance • Accelerated Math • English in a Flash • MathFacts in a Flash

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<p>F</p> <p>F or C</p>	<p>ESSA Title V—Rural Education Achievement Program</p> <p>REAP consists of two programs: Small, Rural School Achievement (SRSA) and Rural and Low-Income School (RLIS).</p> <p>SRSA provides additional formula funds and flexibility to small, rural districts.</p> <p>RLIS awards funds, either by formula or competitively, to rural districts that serve high concentrations of students from low-income families.</p> <p>ELIGIBILITY:</p> <p>To be eligible for this funding, a district must have less than 600 students in average daily attendance in all of its schools, or each county in the district must have a total population density of less than 10 persons per square mile. Districts must have a specific rural designation to be eligible for REAP funding.</p>	<p>Student Assessment</p> <ul style="list-style-type: none"> • Star 360 • Star Custom • Star Reading • Star Math • Star Early Literacy • Star Spanish <p>Personalized Practice</p> <ul style="list-style-type: none"> • Accelerated Reader • myON, by Renaissance • Accelerated Math • English in a Flash • MathFacts in a Flash <p>Professional Development</p> <p>Online or Virtual Learning</p> <ul style="list-style-type: none"> • Renaissance Smart Start • Implementation and data coaching • Virtual onsite seminars <p>Blended Professional Learning</p> <ul style="list-style-type: none"> • Renaissance-U • Renaissance Results • Champions’ Academy, Training of Trainers

To qualify for ESSA funding, educational tools must be supported by evidence of effectiveness. The National Center on Intensive Intervention (NCII), a key federally funded organization, has confirmed the research on one or more Renaissance solutions.

