# K-3 Guidance for Star Early Literacy® and Star Reading®

Use the following guidelines as you make decisions about which Renaissance Star assessment to administer to your kindergarten through Grade 3 students on the Renaissance Growth Platform.

<table>
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<th>Grade</th>
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| **Kindergarten** | **Renaissance Star Early Literacy®**  
  - Students take Star Early Literacy until achieving a scaled score of 775 or higher on the Enterprise scale.  
  **Renaissance Star Reading®**  
  - Students who achieve a scaled score of 775 or higher on Star Early Literacy are likely ready for Star Reading.  
  - Students who cannot independently complete the practice items in Star Reading should resume testing in Star Early Literacy. |
| **Grades 1 – 3** | **Renaissance Star Early Literacy**  
  - New students or students who scored below 775 on Star Early Literacy in a previous screening should assess with Star Early Literacy. Use professional judgement to make this determination for new students in Grade 2 and Grade 3.  
  **Renaissance Star Reading**  
  - Students who have already successfully transitioned to Star Reading should continue to test in Star Reading.  
  - Students who achieve a scaled score of 775 or higher on Star Early Literacy are likely ready for Star Reading.  
  - Students who cannot independently complete the practice items in Star Reading should resume testing in Star Early Literacy. |

Educators can report Student Growth Percentile (SGP) scores for students transitioning from Star Early Literacy to Star Reading using scores from both assessments across SGP timeframes. For example:

- Students who finish a school year taking Star Early Literacy in the spring and begin taking Star Reading in the fall of the following year will have an SGP score (given the tests are taken in SGP timeframes).
- Students who begin a grade testing in Star Early Literacy and transition to taking Star Reading during the school year will have an SGP score (given the tests are taken in SGP timeframes).
- Students who take Star Reading in the fall and then take Star Early Literacy in the winter because the teacher feels it is a more appropriate assessment will have an SGP score (given the tests are taken in SGP timeframes).

Use the guidance above to ensure you administer the test that is most appropriate for your student.

* For customers using Unified scale, use 852 as a cut score to indicate students are ready to transition to Star Reading.  
** If you find that your student’s Star Reading scale score drops below 150 (852 on the Unified scale), use professional judgement to determine which assessment will provide data that best reflects the needs of the student. For students who would benefit most from additional instruction on early literacy skills, assess with Star Early Literacy. However, if the student would benefit more from instruction on comprehension skills, assess with Star Reading.