

Guidance for Quizzing from Home

Because every school and student situation is different, Accelerated Reader (AR) now has options that allow schools to make the choice of where and when students can take AR quizzes. In order to make sure student data is reliable and accurate, quizzing should continue to be closely monitored and done in a supportive environment.

When do we suggest schools allow quizzing outside of school?

There are many valid reasons that educators may want to allow quizzing outside of the physical school building, such as accommodating students at virtual schools, allowing more flexible arrangements for all students, and freeing up more time for other activities during the school day. This list includes situations when schools could allow students to quiz outside of the school:

- During breaks (holiday or other) from school
- At off-site tutoring programs
- When students are motivated to read outside class
- During summer reading programs
- When students cannot be in school for medical or other reasons
- When schools close due to extenuating circumstances (natural disaster, public health emergency, building issues, etc.)



What are the best practices around allowing students to quiz from home?

Students should be spending most of their time reading books, not taking quizzes. However, a recommended best practice is for students take the AR quiz as soon as possible after finishing the book, whether reading it in school or at home. If there is a need to quiz outside of school, we strongly encourage you to consider each of the following:

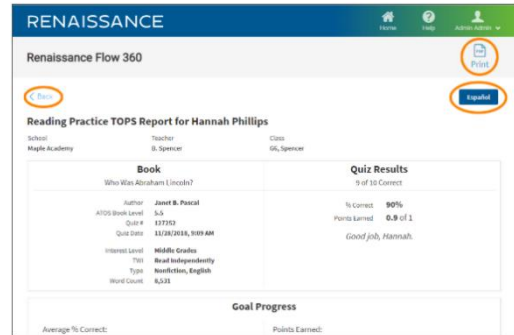
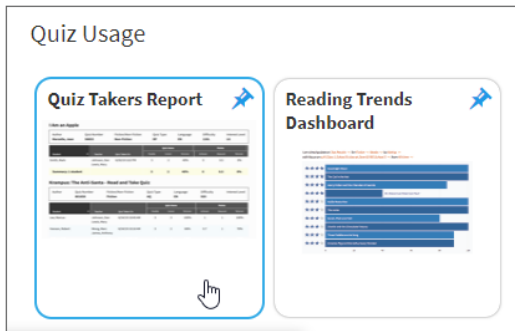
- Students should not receive help on quizzes at home. While the assistance may be well-intentioned, it may mask a problem that a teacher would be able to identify if the child quizzed at school.
- When students quiz at home, they do not receive immediate feedback from their teachers. Students should continue to meet regularly with their teachers and discuss their AR quiz scores as often as possible.
- For the most accurate measurement of a child's comprehension level, students should be quizzing in a secure and monitored environment without the book.
- When quizzing from home, students have more opportunities to copy the questions and answer choices for the purpose of sharing with others.

Renaissance wants to make sure schools continue to implement AR with rigor and fidelity. We work hard to maintain the integrity and discourage copyright violations of our quizzes, and we are constantly monitoring avenues where students attempt to share AR quiz questions and answers. If you would like to report this behavior, please provide specific information (i.e. site, quiz name, how to find the content) and forward it on to Answers@renaissance.com.

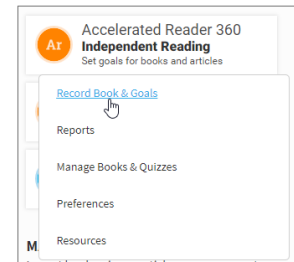
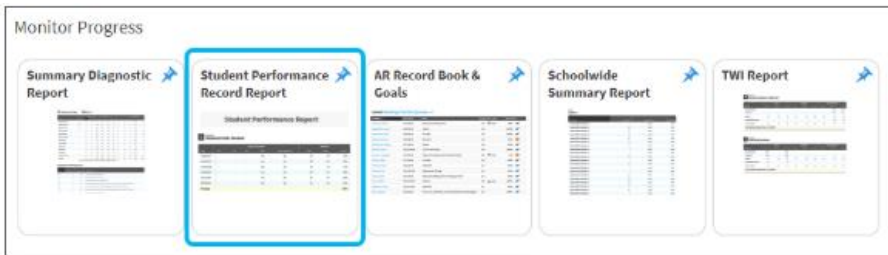
Which Accelerated Reader reports can be used to monitor students' quizzing behavior?

Note: If the software you are using is not shown in the images below, please visit: <https://help.renaissance.com/AR/QuizzingfromHome>.

- The [Quiz Takers Report](#) can help educators monitor reading trends across your students for popular books. While students naturally want to read what their fellow students are reading, monitor who and when (date) they have taken the quiz and note any unusual trends.
- If you have questions about a specific quiz, the [TOPS Report](#) includes a timestamp of exactly when the quiz was taken and [can be viewed](#) for each quiz. This information can be used if you need to dig into more details about a student's quizzing behaviors.



- The [Student Performance Record Report](#) or the [Record Book](#) can be used to look at all the quizzes that a student has taken. Look for trends with specific students to see if they tend to quiz more on the weekends or in short bursts of time.



- myON book comparison – If you are using myON and Accelerated Reader together, you can review the books read within myON and see if they compare to the quizzes being taken in AR.

Student	Quiz Date	Title	AR Book Level	Quiz Score
Barnes, Gabriel	10/16/2018	The Lion, the Witch and the Wardrobe (Unabridged)	5.7	90% ✓
Brooks, Elijah	8/31/2018	The 6th Grade Nickname Game	4.3	90% ✓
Butler, Connor	11/28/2018	The Land of Stories: The Enchantress Returns	5.3	90% ✓
Cox, Sarah	8/31/2018	Jacky Ha-Ha	4.7	90% ✓
Evans, Samantha	8/31/2018	The Lion, the Witch and the Wardrobe (Unabridged)	5.7	100% ✓
Foster, Mia	10/23/2018	Harry Potter and the Goblet of Fire	6.8	95% ✓
Griffin, Logan	11/28/2018	Harry Potter and the Order of the Phoenix	7.2	90% ✓
Hill, Alexis	11/28/2018	Jacky Ha-Ha	4.7	40% ⚠
James, Jasmine	11/28/2018	The Hobbit, or, There and Back Again	6.6	85% ✓

Note: To view the books a student has read, select the student in your roster in myON and make sure the first view is selected.